

# PRESCHOOL

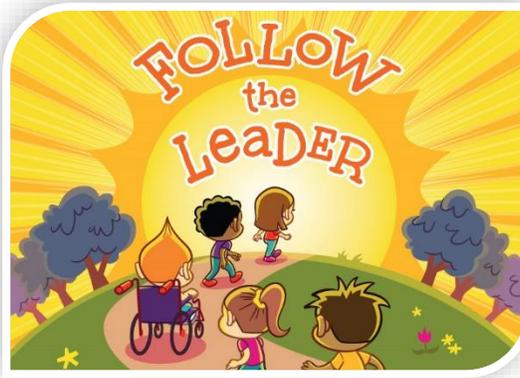
## Activity Time!

**What You Do:** Say the memory verse and do the following motions in front of your child[ren]. *“Come (motion toward yourself with hand) and follow me (march),” Jesus said (hands to mouth like yelling), Matthew 4:19. (Open hands like a book.)*

Say the verse again with the motions and invite the children to do it with you. Repeat several times! Add fun elements, like saying the verse in loud, silly or whisper voices!

Our memory verse tells us that God LOVES us so much that He gave us Jesus!

**Who can we follow?  
I can follow Jesus!”**



## Activity Time!

**What You Do:** Let’s play ‘Follow the Leader’! Have your child[ren] line up behind you. Challenge your child[ren] to follow behind you and copy every move you make! As you walk, repeat:

**Who can we follow?  
I can follow Jesus!”**



## BIBLE STORY

Everyone can follow Jesus.

**MATTHEW (TAX COLLECTOR)  
MATTHEW 9:9-12**

## MEMORY VERSE

“Come and follow me,  
Jesus said.”

**MATTHEW 4:19, NIRV**

## Prayer:

“Dear God, Thank You for sending Jesus to be our friend forever. We want to follow Jesus and do what He does. We love You, God. In Jesus’ name, amen.”

# ELEMENTARY

## BIBLE STORY

**Step by Step**  
Jesus Teaches on Forgiveness  
Matthew 5:1-2; 23-24

## MEMORY VERSE

**Put up with one another.  
Forgive one another if  
you are holding something  
against someone. Forgive,  
just as the Lord forgave you.**  
Colossians 3:13, NIRV

## Prayer:

“God, thank You for loving us and for forgiving us, even when we don’t deserve it. Help us to make wise choices and choose to fix relationships instead of just being right or making a point. Amen.”



## Discussion ?s:

- When is it hard to forgive someone?
- What can keep us from forgiving?
- What have you learned that can help you to take the first step to forgive?
- How can knowing we are all created in God’s image help you to forgive others?



## Activity Time!

**Choose 2 objects;** 1 from each side of the room that you are in (ex: couch & tv). Let your child[ren] know that 1 of the objects will represent “EASY” and the object on the opposite side of the room will represent “HARD”. Imagine a line connecting these objects (like a sliding scale)!

**Read** each Scenario & ask the kids to stand along the imaginary line to show where they would find themselves on the sliding scale: would it be easy or hard to show forgiveness (or in between)?

**Scenarios:** \*Your friend forgot your birthday \*Your dad was late to pick you up \*Your friend didn’t save you a seat at lunch \*Someone was unkind to you, but then apologized. \*Your mom promised to take you to the store, but had to work late.

**Facilitate** discussion on why they stood where they did. If you have multiple children, discuss differences in where children chose to stand.